

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

LATIN 0480/13

Paper 1 Language May/June 2018

1 hour 30 minutes

Additional Materials: Answer Booklet/Paper.

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 160.



This document consists of 5 printed pages and 3 blank pages.



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Section A

1 Translate the following passage into English. Write your translation on alternate lines.

A senior naval officer fighting for Julius Caesar takes on a dangerous mission against the Alexandrians.

<u>Caesar</u>, postquam eo advenit, <u>Pharum classe circumvectus est</u>. deinde in prima <u>acie Rhodias</u> naves posuit. statim <u>Alexandrini</u> suas naves eduxerunt atque <u>instruxerunt</u>: erant inter duas copias <u>vada</u> valde <u>angusta</u>. imperator <u>Rhodiarum</u> navium erat <u>Euphranor</u>, qui tam fortis erat ut <u>Caesar</u> ei maxime crederet. hic, ubi intellexit quod <u>Caesar</u> in animo habuit, 'videris mihi,' inquit, '<u>Caesar</u>, vereri ne multas naves amitteres si haec <u>vada</u> primis navibus intrares. nobis rem <u>committe</u>: nos hostes oppugnabimus — neque tuam fidem fallemus. nobis occasionem gloriae dare debes.' <u>Caesar</u> illum hortatus signum pugnae dedit. <u>Alexandrini Rhodias</u> naves trans <u>vada</u> progressas <u>circumvecti sunt</u> atque in eas impetum fecerunt. minime autem <u>par</u> erat proelium. <u>Rhodiis</u> nautis enim <u>pulsis</u>, neque terra neque mari spes salutis victis dabatur.

Caesar, de bello Alexandrino 14-16 adapted

Caesar, Caesaris (m) Caesar, a Roman commander
Pharus, Phari (m) Pharus, an island near Alexandria
classis, classis (f) a fleet of ships
circumvehor, circumvehi, circumvectus sum I surround
acies, aciei (f) a line (of battle)
Rhodius, Rhodia, Rhodium Rhodian, from the island of Rhodes
Alexandrinus, Alexandrini (m) an Alexandrian
instruo, instruere, instruxi, instructum I draw up, I put into formation
vada, vadorum (n.pl.) shoals, shallows in the water
angustus, angusta, angustum narrow
Euphranor, Euphranoris (m) Euphranor, the commander of the Rhodian ships
committo, committere, commisi, commissum I entrust
par, paris equal
pello, pellere, pepuli, pulsum I drive back

[110]

Section B

2 Read the following passage and answer the questions in full detail.

The historian Justin summarises the life of Alexander the Great and his achievements.

mortuus est <u>Alexander</u>, annos tres et triginta natus. vir quam pater, frater ac omnes <u>maiores</u> insignior. <u>Olympias</u> mater, qua nocte eum <u>concepit</u>, credidit ingentem <u>serpentem</u> ad se venisse. eo die quo natus est, duae <u>aquilae</u> per totum diem in <u>tecto</u> domus patris sederunt, imperium super et <u>Europam</u> et <u>Asiam</u> futurum esse <u>praedicentes</u>. eodem quoque die pater eius nuntium duarum <u>victoriarum</u> accepit, altera <u>belli Illyrici</u>, altera <u>certaminis Olympici</u>, ad quod <u>quadrigarum currum</u> miserat; quod <u>omen</u> plurimarum terrarum <u>victoriam</u> filio <u>praedicebat</u>. <u>Alexander</u>, <u>Aristotele</u> quinque annos docente, studium <u>litterarum</u> et operum <u>philosophorum</u> effecit. accepto imperio, deinde iussit se regem omnium terrarum salutari. tantam fidem suis militibus dedit ut, <u>Alexandro</u> ducente, nullius hostis arma timuerint. itaque numquam contra ullum hostem progressus est quem non vicerit; nullam urbem <u>obsedit</u>, quam non oppresserit; nullam gentem adiit, quam non omnino superaverit. tandem victus est non hostium virtute sed insidiis comitum.

Based on Justin, Histories 12.16

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Alexander, Alexandri (m) Alexander, king of Macedon maiores, maiorum (m.pl.) ancestors Olympias, Olympiadis (f) Olympias, the mother of Alexander concipio, concipere, concepi, conceptum I conceive, I become pregnant with serpens, serpentis (f) a snake aquila, aquilae (f) an eagle tectum, tecti (n) a roof Europa, Europae (f) Europe Asia, Asiae (f) Asia (Minor) praedico, praedicere, praedixi, praedictum I predict, I foretell victoria, victoriae (f) a victory *Illyricus, Illyrica, Illyricum* Illyrian certamen Olympicum, certaminis Olympici (n) the Olympic Games quadrigarum currus, quadrigarum currus (m) a four-horse chariot omen, ominis (n) an omen Aristoteles, Aristotelis (m) Aristotle, a philosopher litterae, litterarum (f.pl.) literature philosophus, philosophi (m) a philosopher obsideo, obsidere, obsedi, obsessum I besiege insidiae, insidiarum (f.pl.) treachery, the plots

| (a) | Lines 1–2 (mortuus est insignior): | | |
|--------------------------------------|------------------------------------|---|------------|
| | (i) | how old was Alexander when he died? | [2] |
| | (ii) | how does the author compare Alexander to other close relatives? | [4] |
| (b) | | es 2-3 (Olympias venisse): what did Olympias believe had happened on the night was conceived? | her [3] |
| (c) Lines 3–5 (eo die praedicentes): | | | |
| | (i) | what happened on the day Alexander was born? Give full details. | [5] |
| | (ii) | what did this omen predict for him? | [2] |
| (d) Lines 5–7 (eodem praedicebat): | | | |
| | (i) | what did his father receive on the same day? | [2] |
| | (ii) | explain why the author mentions the Olympic Games. | [5] |
| (e) Lines 7–8 (Alexander effecit): | | | |
| | (i) | for how long was Aristotle Alexander's tutor? | [2] |
| | (ii) | what did Alexander do under Aristotle's guidance? | [2] |
| (f) | Line | e 9 (accepto salutari): what did he do first on assuming power? | [5] |
| (g) | Line | es 9–10 (tantam timuerint): what was the result of Alexander inspiring his troops? | [5] |
| (h) | Line | es 10–12 (<i>itaque superaverit</i>): what happened to: | |
| | (i) | enemies he advanced against? | [1] |
| | (ii) | cities he besieged? | [1] |
| | (iii) | tribes he moved against? | [2] |
| (i) | | es 10–12 (<i>itaque superaverit</i>): select and write down a Latin word from this sente ch shows how successful Alexander's campaigns were and briefly explain your choice | |
| (j) | Line | es 12–13 (tandem comitum): | |
| | (i) | according to the author, what did not finally defeat Alexander? | [2] |
| | (ii) | what does the author feel was responsible for his death? | [1] |

(k) Choose **four** of the following Latin words and **for each one** give an English word derived wholly or partly from the same root:

mortuus (line 1) credidit (line 2) sederunt (line 4) accepit (line 5) imperio (line 9) oppresserit (line 12)

[4]

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